

There are many different types of poems. The Haiku, Pyramid and Acrostic poems are easy to create using the words you have learned about nature. Writing a simple poem together is a lovely way to capture and record your adventures. Encourage your child to recall an experience, drawing on all their senses, observations, feelings and thoughts. In no time there will be plenty of words and ideas to use in your poems.

For children, poetry enhances language development, self expression, creative thinking and writing, and a sense of natural rhythms. Poetry should be part of everyone's everyday.

## Haiku

- ⇒ Line 1 has 5 syllables
- ⇒ Line 2 has 7 syllables
- ⇒ Line 3 has 5 syllables

Clap to check you have the correct number of syllables.

Baby ducklings go,  
Waddling, searching, following,  
Where mother duck goes.

Nestling,  
Helpless, small.  
Cheeping, begging, sleeping,  
Busy feeding, growing fast.

## Pyramid

- ⇒ Line 1 - 1 noun, (the subject of this poem)
- ⇒ Line 2 - 2 words describing the subject
- ⇒ Line 3 - 3 verbs (action words) about the subject
- ⇒ Line 4 - 2 short statements or questions.

## Acrostic

**D**uckling  
**U**nder mother's wing  
**C**heeping constantly  
**K**eeping in  
**L**ine  
**I**dentical  
**N**eat  
**G**oing away.



Poems courtesy of The George C. Reifel Migratory Bird Sanctuary  
Teacher's Guide- Just Hatched 2005

**Tip:** Practice building vocabulary in the moment. Encourage and model descriptive, expressive language while exploring and observing nature. Introduce new words. Point out effective use of language by others. Create your own words. (It worked for Dr. Seuss!)

